An aphasia website:

- with videos of people talking about aphasia
- to be used by people who want to learn more about aphasia

Pre filming meetings
- to discuss content
- to write prompts and scripts for filming

Filming and editing
- individual interviews were transcribed and people with aphasia (PWA) were given copies of DVDs and transcripts
- interview excerpts were sorted into eleven themes using a grounded approach
- the group met to agree the order and focus of group themes

Website meetings
- agreed each stage of website construction
- usability testing ensured PWA and others could use the website

Aphasia friendly:

- DMU4 aphasia leaflet design used as basis for website design and branding
- navigation around the website was based on intuition rather than understanding of written labels

Informed consent:

- co constructed website project
- discussed and agreed principles of consent with members of DMU4
- PWA had repeated opportunities to discuss full implications of electronic consent
- one of the two consent forms is held by the PWA and the other by DMU
- watermark on all images asserts joint ownership of copyright

Technical Skills:

Filming
- interviews of nine people with aphasia, on one day, consent was given for filming.

Editing
- individual interviews and group themes were edited

Finding host for website
- our DMU commons, a self organising space that allows users to co construct their own website

Website design
- website was designed using open access software
- atypical website design to allow PWA to use the site independently

Website maintenance
- ongoing - we hope to add animations, further pages and more aphasia narratives

Creation of an aphasia friendly website – an academic exercise?

Website designed to overcome informational barriers experienced by PWA

60% of British social services do not provide accessible information for PWA

Strategies that helped aphasia friendly website design were informed by the evidence base

One other aphasia website designed by PWA
Moss, B., Parr, S., Byng, S. & Petheram, B. (2004) Pick me up and not a down, down, up up up! How are the identities of people with aphasia represented in aphasia, stroke and disability websites? Disability & Society, 19, 7, 753-768.

www.aphasiahelp.org